

CURRICULUM VITAE

Jessica S. Horst

CONTACT INFORMATION

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EDUCATION

2007 Ph.D., Psychology: Developmental Science
University of Iowa, Iowa City, IA
2001 B.A., Philosophy and Psychology, *summa cum laude* with Distinction
Elected to *Phi Beta Kappa*
Boston University, Boston, MA

PROFESSIONAL AND ACADEMIC POSITIONS

2007— Lecturer [cf. Assistant Professor], Department of Psychology
University of Sussex, UK
2001-2007 Research Assistant, Language and Category Development Laboratory
University of Iowa, IA, Supervisor: Larissa K. Samuelson
2003-2005 Instructor and Teaching Assistant
University of Iowa, IA
2001-2003 Research Assistant, Infant Cognitive Laboratory
University of Iowa, IA, Supervisor: Lisa M. Oakes
1999-2001 Research Assistant, Department of Sociology
Boston University, MA, Supervisor: Stephen Kalberg
1998-2001 Foreign Languages Tutor (French and German)
Boston University Resource Center, Boston, MA

HONOURS AND AWARDS

Research Honours and Awards

Council of Graduate Schools/University Microfilms International Distinguished Dissertation
Award in the Social Sciences (2006-2007), 2008
American Psychological Assoc. Dissertation Award in Developmental Psychology (2007), 2008
Society for Research in Child Development, Outstanding Dissertation Award (2007), 2009
D.C. Spriestersbach Dissertation Award in the Social Sciences (06-07), University of Iowa, 2008
National Science Foundation, Student Travel Award, Summer 2005
Society for Research in Child Development Student Travel Award, Spring 2005
Scholarly Presentations Travel Award, Univ. of Iowa, 2006, 2005, 2004, Fall 2003, Spring 2003
University of Iowa Graduate Student Senate Travel Award, 2005, 2004, 2003
Honorable Mention, National Science Foundation, Graduate Research Fellowship, 2002
The Matchette Prize for Excellence in Philosophy, Boston University, 2001

Teaching Awards

Outstanding Teaching Award, University of Iowa Council on Teaching, 2004
Student Teaching Award, Department of Psychology, University of Iowa, 2004

PUBLICATIONS

Peer-Reviewed Journal Articles

- Horst, J. S.**, Scott, E. J. & Pollard, J. A. (in press). The Role of Competition in Word Learning Via Referent Selection. *Developmental Science*.
- Horst, J. S.**, Ellis, A. E., Samuelson, L. K., Trejo, E., Worzalla, S., Peltan, J. & Oakes, L. M. (2009). Flexible Categorization in Toddlerhood: Same Objects, Same Session, Two Different Category Contrasts. *Developmental Science*, 12(1) 96-105.
- Oakes, L. M., Kovack-Lesh, K. A., & **Horst, J. S.**, (2009). Two are better than one: Comparison influences infants' visual recognition memory. *Journal of Experimental Child Psychology*, 104(1) 124-131.
- Samuelson, L. K., Schutte, A. R. & **Horst, J. S.** (2009). The Dynamic Nature of Knowledge: Insights From a Dynamic Field Model of Children's Novel Noun Generalizations. *Cognition*, 110(3) 322-345.
- Horst, J. S.** & Samuelson, L. K. (2008). Fast Mapping But Poor Retention in 24-Month-Old Infants. *Infancy*, 13(2), 128-157.
- Kovack-Lesh, K.A., **Horst, J. S.** & Oakes, L.M. (2008) The Cat is Out of the Bag: Previous Experience and Online Comparison Jointly Influence Infant Categorization. *Infancy*, 13(4) 285-307.
- Samuelson, L. K. & **Horst, J. S.** (2008). Confronting complexity: Insights from the details of behavior over multiple timescales. *Developmental Science*, 11(2), 209-215.
- Samuelson, L. K., **Horst, J. S.**, Schutte, A. R. & Dobbertin, B. (2008). Rigid Thinking About Deformables. Do Children Sometimes over generalize the Shape Bias? *Journal of Child Language*, 35, 559-589.
- Samuelson, L. K., & **Horst, J. S.** (2007). Dynamic noun generalization: Moment-to-moment interactions shape children's naming biases. *Infancy*, 11(1), 97-110.
- Horst, J. S.**, Oakes, L. M. & Madole, K. L. (2005). What Does It Look Like and What Can It Do? Category Structure Influences How Infants Categorize. *Child Development*, 76, 614-631.

Chapters

- McMurray, B., **Horst, J. S.**, Toscano, J. & Samuelson, L. K. (2009). *Connectionist Learning and Dynamic Processing: Symbiotic Developmental Mechanisms*. In J.P. Spencer, M. Thomas & J. McClelland (Eds.), *Towards a New Grand Theory of Development? Connectionism and Dynamic Systems Theory Reconsidered*. (pp. 218-249). New York: Oxford University Press.
- Oakes, L. M., **Horst, J. S.**, Kovack-Lesh, K. A. & Perone, S. (2008). How Infants Learn Categories. In A. Needham and A. Woodward (Eds.), *Learning and the Infant Mind* (pp. 144-171). New York: Oxford University Press.

Peer Reviewed Conference Proceedings

- Horst, J. S.**, McMurray, B. & Samuelson L. K. (2006). Online processing is essential for learning: Understanding fast mapping and word learning in a dynamic connectionist architecture. *Proceedings of the Twenty-Eighth Annual Conference of the Cognitive Science Society*. Lawrence Erlbaum & Associates.
- Samuelson, L. K., **Horst, J. S.**, Dobbertin, B. N. & Schutte, A. R. (2006). Knowledge, Performance, and Task: Décalage and Dynamics in Young Children's Noun Generalizations. *Proceedings of the Twenty-Eighth Annual Conference of the Cognitive Science Society*. Lawrence Erlbaum & Associates.

Other Publications

- Horst, J. S.** (2009, July). Preparing Under 5s For School Is Child's Play. *ABC Parenting Magazine Sussex*.
- Horst, J. S.** (2009, Jan.). Turning Novel Names Into Known Names. *American Psychological Association Division 7 Newsletter*.
- Horst, J. S.** (2008, Sept.). Research in Toyland. *ABC Parenting Magazine Sussex*.
- Horst, J. S.** (2008, March). Organising Tips for You and Your Child. *ABC Parenting Magazine Sussex*. p. 236.

RESEARCH SUPPORT

- What is the neurodevelopmental outcome of preterm infants at 2 years of age, who received placental transfusion at delivery?* (RfPB-NIHR), National Institute for Health Research (NIHR). £49,849 Role: Developmental Psychology Consultant.
- International Study Visit (for Hadiza Shehu Korau, Nigeria, to Horst Lab, University of Sussex).* Jacobs Foundation Travel Award, \$2,000. Role: Research Supervisor. Spring, 2010.
- Learning Mechanisms Supporting Word Learning* (SG-50687), British Academy Small Grant, £7,385. Role: PI. August 2008 – March 2009.
- Overseas Conference Grant* (OCG-53593) British Academy, £500. Role: PI. April, 2009.
- The Role of Known Objects in Fast Mapping Novel Names*, University of Sussex Junior Research Associate Bursary, £2,192. Role: Research Supervisor. Summer, 2008.
- Turning Novel Names Into Known Names: Understanding Referent Selection and Retention in 24-Month-Old Children and Neural Networks.* University of Iowa, Seashore Dissertation Year Fellowship. \$20,000. Role: PI. September 2006 – August 2007.
- Elizabeth Munsterberg Koppitz Travel Stipend*, American Psychological Foundation, \$4,000. Role: PI. January 2006 – July 2007.
- Learning Words in Non-Ostensive Contexts: The Effects of Attention in Word Learning.* University of Iowa Student Government Research Grant, \$400. Role: PI. Spring 2004.

SYMPOSIA

Invited Addresses and Symposia

- Horst, J.** (2009, Nov), *Word Learning in Real- and Developmental-Time*, Lancaster University, UK.
- Horst, J. S.** (2009, May), *Word Learning: Fast and Slow Mapping*, University of Reading, UK.
- Horst, J. S.** (2009, Mar), *Children's Word Learning*, Oxford Brookes University, UK.
- Horst, J. S.** (2009, Mar), *Slow Down: The Research Journey in Fast Mapping*. James F. Jakobsen Conference, University of Iowa, Iowa City, IA.
- Horst, J. S.** (2008, Nov), *On Children's Word Learning*. Council of Graduate Schools 2008 Annual Meeting, Washington, D.C.
- Horst, J. S.** (2008, Nov), *Word Learning Via Fast Mapping*, Birkbeck College, University of London, UK.
- Horst, J. S.** (2008, Nov), *Word Learning Via Referent Selection*, University of Winchester, UK.
- Horst, J. S.** (2008, Sept), *Fast Mapping and Word Learning in Young Children*, Royal Holloway, University of London, UK.
- Horst, J.S.** (2008, August), *Turning Novel Names Into Known Names: Understanding Referent Selection and Retention in 24-Month-Old Children and Neural Networks*. American Psychological Association Business Meeting, Boston, MA.
- Samuelson, L. K., & **Horst, J. S.** (2007, March), *A solid grasp of objects not substances: Vocabulary, age and young children's explorations of solid and nonsolid substances*. Harvard University, Cambridge, MA.

Conference Symposia

- Horst, J. S.**, Twomey, K. E., & Fine, P. A. (2010, Mar). *Quantifying Children's Manual Touching Behaviors in a Variety of Tasks*. In Perry, L. K. (chair) *Knowledge at Hand: What Manual Exploration Can Tell Us About Developmental Process*.
- Horst, J. S.** (2009, April). *Do Multiple Category Exemplars Facilitate Word Learning via Referent Selection?* In **Horst, J. S.** (chair) *More is More: Multiple Exemplars Facilitates Word Learning*. Symposium presented at the 2009 Biennial Meeting of the Society for Research in Child Development, Denver CO.
- Horst, J. S.**, & Korb, K. A. (2009, April). *No Two Ways About It: Socioeconomic Status Influences Mathematics Performance in UK Primary School Children*. In **Horst, J. S.** (chair) *Global Perspectives on How SES Influences Children's Math Performance Across Tasks*. Symposium presented at the 2009 Biennial Meeting of the Society for Research in Child Development, Denver CO.

- Horst, J. S.,** Samuelson, L. K. & McMurray, B. (2009, April). *When Word Learning is Not About Words: Referent Selection and Visual Familiarity*. In Grassmann, S. & **Horst, J. S.** (chairs) *New Perspectives on Mutual Exclusivity*. Symposium presented at the 2009 Biennial Meeting of the Society for Research in Child Development, Denver CO.
- Horst, J. S.,** (2008, August). *How The Word Learning Context Influences Toddler Fast Mapping*. Symposium presented at Language, Learning and Cognition, Brighton, UK.
- McMurray, B., **Horst, J. S.,** & Samuelson L.K. (2007, March), *Long-term learning cannot ignore in-the-moment behaviors and in-the-moment behavior is guided by long-term learning: Computational Investigations*. Symposium presented at the 2007 Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- Horst, J. S.,** McMurray, B. & Samuelson L.K. (2006, July). *Online processing is essential for learning: Understanding fast mapping and word learning in a dynamic connectionist architecture*. Symposium presented at the 28th Annual Conference of the Cognitive Science Society, Vancouver, Canada.
- Samuelson, L. K., **Horst, J. S.,** Dobbertin, B. N., & Schutte, A. R. (2006, July). *Knowledge, performance and Task: décalage and dynamics in young children's noun generalizations*. Symposium presented at the 28th Annual Conference of the Cognitive Science Society, Vancouver, Can.
- Oakes, L. M., **Horst, J. S.,** & Kovack, K. A. (2005, May). *How Infants Learn Categories*. In A. Needham and A. Woodward (Organizers) *New Approaches to Infant Learning and Cognition*, Durham, NC.
- Oakes, L. M., **Horst, J. S.,** & Madole, K. L. (2004, May). *Infants' use of appearance and function to form categories*. In T. Wilcox (organizer) *New perspectives on infant categorization*. Symposium conducted at the 2004 biennial meeting of the International Society for Infant Studies, Chicago, IL.
- Samuelson, L. K. & **Horst, J. S.** (2003, April). *Origins of the Notion of Object in the Perceptual Cues to Solidity*. In L. B. Smith (Chair) *What Is An Object?* Symposium conducted at the 2003 Biennial Meeting of the Society for Research in Child Development, Tampa, FL.

PAPERS PRESENTED

- Horst, J. S. &** Twomey, K. E. (2010, Mar). *Why Ostensive Naming Facilitates Word Learning Via Fast Mapping*. Poster to be presented at the XVIIth Biennial International Conference on Infant Studies, Baltimore, MD.
- Twomey, K. E. & **Horst, J. S.** (2010, Mar). *Variable Exemplars Facilitate Word Learning*. Poster to be presented at the XVIIth Biennial International Conference on Infant Studies, Baltimore, MD.
- Twomey, K. E. & **Horst, J. S.** (2009, Sept). *It's Taking Shape: Preschool Children's Awareness of Their Own Naming Biases*. Poster presented at the British Psychological Society Developmental Section Conference, Nottingham, UK.
- Horst, J. S. &** Scott, E. J. (2009, July). *Learning Names of Rotated Novel Objects*. Poster to be presented at the Cognitive Science Society, Amsterdam, The Netherlands.
- Chan, T. & **Horst, J. S.,** (2008, August). *The Shape of Children's Early Noun Vocabulary*. Poster presented at Language, Learning and Cognition, Brighton, UK.
- Horst, J. S.,** (2008, July). *Word Learning Context Influences Toddler Fast Mapping and Word Retention*. Poster presented at the XI International Congress for the Study of Child Language, Edinburgh, UK.
- Horst, J. S.,** Samuelson, L.K. & McMurray, B. (2008, April). *The Dynamics of Referent Selection*. Poster presented at New Directions in Word Learning, York, UK.
- Horst, J. S. &** Samuelson, L. K. (2007, October). *Task Effects on Toddler's Abilities to Determine the Referent of a Novel Name in Fast Mapping Contexts*. Poster presented at the Vth Biennial Cognitive Development Society Meeting, Santa Fe, NM.
- Horst, J. S. &** Samuelson, L. K. (2006, June). *Turning Novel Names Into Known Names: Understanding the Processes of Fast Mapping and Word Learning*. Poster presented at the XVth Biennial International Conference on Infant Studies, Kyoto, Japan.

- Horst, J. S.**, Samuelson, L. K. & McMurray, B. (2005, October). *Real-Time Dynamics of Language Acquisition in Two-Year-Olds and Connectionist Models*. Poster session presented at the Fourth Biennial Meeting of the Cognitive Development Society, San Diego, CA.
- Kovack-Lesh, K. A., **Horst, J. S.** & Oakes, L. M. (2005, October). *Previous Experience Influences Infants' Category Learning in the Laboratory*. Poster session presented at the Fourth Biennial Meeting of the Cognitive Development Society, San Diego, CA.
- Horst, J. S.**, McMurray, B. & Samuelson, L. K. (2005, June). *Connectionist Time and Dynamic Systems Time in One Architecture? Modeling Word Learning at Two Time Scales*. Poster session presented at Connectionist and Dynamic Systems Approaches to Development: On the Cusp of a New Grand Theory or Still Too Distributed? Iowa City, IA.
- Horst, J. S.** & Samuelson, L. K. (2005, April) *Slow Down: Understanding the Time Course Behind Fast Mapping*. Poster session presented at the 2005 Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.
- Horst, J. S.** & Samuelson, L. K. (2005, April) *Look and Do Touch: Differences in Children's Explorations of Solid Objects and Nonsolid Substances*. Poster session presented at the 2005 Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.
- Samuelson, L. & **Horst, J.** (2004, May) *Are Word Learning Biases Created In The Moment? Task And Stimulus Factors Affect The Shape And Material Biases*. Poster session presented at the XIVth Biennial International Conference on Infant Studies, Chicago, IL.
- Horst, J. S.**, Oakes, L. M. & Madole, K. L. (2003, October). *Looks Aren't Everything: 10-Month-Olds Also Categorize by Function*. Poster session presented at the Third Biennial Meeting of the Cognitive Development Society, Park City, UT.
- Samuelson, L., **Horst, J.**, Schutte A. & Peterson, B. (2003, October). *Vocabulary Development And Word Learning Strategies: A Solid Connection*. Poster session presented at the Third Biennial Meeting of the Cognitive Development Society, Park City, UT.
- Horst, J. S.** & Samuelson, L. K. (2003, April). *Language and Flexible Categorization in Early Childhood*. Poster session presented at the 2003 Biennial Meeting of the Society for Research in Child Development, Tampa, FL.

INTERNAL PRESENTATIONS AND OTHER PARTICIPATION

Internal Presentations

- 2009, Dec. *Word Learning Via Shared Storybook Experience*, University of Sussex, Language/Communication in Mind/Brain (CLiMB) Seminar Series.
- 2009, Nov. *Word Learning from Storybooks*, University of Sussex, Clinical and Developmental Research in Progress.
- 2009, Nov. *Word Learning and Fast Mapping*, University of Sussex, Research in Language and Linguistics Seminar Series.
- 2009, June *It's Taking Shape: Preschool Children's Awareness of Their Own Naming Biases*. University of Sussex, Clinical and Developmental Research in Progress.
- 2009, Mar. *Visual Familiarity in Fast Mapping*. University of Sussex, Clinical and Developmental Research in Progress.
- 2009, Feb. *Word Learning*. University of Sussex, Cognitive Psychology Brown Bag Series.
- 2008, June *On Toddler Word Learning*. University of Sussex, Language Research Group.
- 2008, Apr. *Fast Mapping and Slow Word Learning*. University of Sussex, Cognitive Psychology Brown Bag Series.
- 2008, Mar. *Fast Mapping and Slow Word Learning: An Introduction to the Probabilistic Constraint Satisfaction/Associative Learning Perspective*. University of Sussex, Clinical and Developmental Research in Progress.
- 2007, Nov. *The Truth About Fast Mapping*. University of Sussex, Cognitive Science Open Lecture.
- 2006, Nov. *Turning Novel Names Into Known Names*. University of Iowa, Department of Psychology Brown Bag Series.
- 2006, Oct. *Understanding Fast Mapping and Word Learning in a Dynamic Connectionist Architecture*. University of Iowa, Department of Psychology Modeling Discussion Group.

- 2005, Oct. *Is Fast Mapping Really Word Learning?* University of Iowa Language Discussion Group.
- 2005, Sept. *Connectionist Time and Dynamic Systems Time in One Architecture? Modeling Word Learning in Two Time Scales.* University of Iowa, Department of Psychology Brown Bag Data Blitz.
- 2005, Apr. *Look and Do Touch: Differences in Children's Explorations of Solid Objects and Nonsolid Substances.* University Iowa Language Discussion Group.
- 2005, Feb. *Fake It Until You Make It: Is Fast Mapping Really Word Learning?* University of Iowa, Department of Psychology Brown Bag Series.
- 2004, Nov. *Learning Words in the Moment and Beyond.* University of Iowa Language Discussion Group.
- 2004, Sept. *Slow Down: The Time Course Behind Fast Mapping.* University of Iowa, Department of Psychology Brown Bag "Data Blitz"
- 2003, May *Form and Function Before Age Two.* University of Iowa, Department of Psychology Brown Bag Series.

Invited Panels

- 2008, Aug. Chair, *Language Acquisition*, Symposium to be presented at Language, Learning and Cognition, Brighton, UK.
- 2006, Oct. Moderator, *Networking, Mentoring, Campus Life and Community* in M. Gardinier (Dean) University of Iowa Graduate College Open House.
- 2006, Jan. *Teaching in Graduate School* in L. A. Clark (instructor) Seminar: Orientation to Clinical Research, University of Iowa.
- 2006, Aug. *Orientation to Teaching at Iowa* in S. J. Luck (organizer) Psychology Department Orientation for New Graduate Students, University of Iowa.
- 2002, Apr. *Applying to Graduate School* in G. Oden (instructor) Senior Seminar in Psychology, University of Iowa.
- 2002, Mar. *How to Get Into Graduate School*, in Psi Chi National Honor Society Iowa Chapter Meeting, University of Iowa.

Invited Interviews

- 2009, Mar. *Global Researchers* (Beth Azar). GradPsych: The Magazine of the American Psychological Association of Graduate Students.
- 2008, Mar. *Look Who's Talking* (Guy Lewis). ABC Parenting Magazine Sussex.
- 2008, Mar. *Jessica Horst* (Ian Benson). UK Future TV.
- 2007, Nov. *Word Learning in Children.* BBC Southern Counties Radio (Morning Programme).
- 2005, Sept. *Advice on Teaching* (J. Caldwell). Graduate Student Senate Bulletin, University of Iowa.

TEACHING

Dynamic Approach to Understanding Child Development ¹	Spring, 2009; 2010
Developmental Psychology: Masters Conversion Course ¹	Spring, 2008; 2009; 2010
Developmental Psychology: 2 nd Year ¹	Spring, 2008; 2009; 2010
Human Speech (Contributor)	Spring, 2009; 2010
Research Skills in Psychology (Tutor)	2007; 2008; 2009
Special Topics in Developmental Psychology ²	Autumn, 2005
Experimental Psychology ¹	Summer, 2004
Language Development ²	Spring, 2004
Prenatal Development ²	Spring, 2004
Child Development ²	Autumn, 2003

¹also served as convenor

²taught as Graduate Teaching Assistant

STUDENT SUPERVISION

Doctoral Students

2009— Katherine E. Twomey

Masters Students

2009-2010 Kirsten Churchley, MSc., Emily J. Scott, MSc.

2008-2009 Katherine E. Twomey, MRes.

2007-2008 Teresa Chan, MRes.

Doctoral Student Committees

2008— Valentina Cartei

Undergraduate Project Students

2009-2010 Naureen Abuacker, Leonie Duff, Sarah Felton, Katherine Giles, Lauren Heathcote, Lauren Lush, Rosa Morgan-Baker, Alison Murphy

2008-2009 Natasha Bryan, Katherine Carroll, Kelly Parsons, Holly Paddock, Jessica Pollard, Kasia Piwowarczyk, Samantha Ranson

2007-2008 Jessica Casling, Rachel Emery, Rhian Guy-Briscoe, Emily Scott

Foreign Exchange Students

2008-2009 Laura Nuzzi (Wesleyan University, Middletown, CT, USA)

2007-2008 Laura Cobb (Washington University, St. Louis, MO, USA)

Volunteers

2008-2009 Leonie Duff, Lauren Heathcote, Emily Ransley, Colette Simpson-Smith, Lauren Upjohn

2007-2008 Sophie McCarthy, Jessica Pollard

SERVICE

Reviewing

Grant reviewer for:

The Economic and Social Research Council (ESRC)

The Leverhulme Trust

Ad hoc reviewer for:

British Journal of Developmental Psychology

Cognition

Cognitive Science

Developmental Psychology

Infancy

Journal of Cognition and Development

Journal of Experimental Child Psychology

Pearson Education

Proceedings of the Cognitive Science Society

Proceedings of the European Cognitive Science Society

Royal Society

Oxford University Press

Service to the University of Sussex

Member, Junior Research Bursary review panel, 2009

Coordinator, Washington Univ. Study Abroad at Sussex (Psychology) Programme, 2008—

Co-Coordinator, Cognitive Brown Bag Seminar Series, 2008—

Contributor, Departmental Teaching Website, 2008—

Coordinator, Clinical and Developmental Research in Progress Group, 2008-2009

Service to the University of Iowa

Vice President, Graduate Student Senate, 2006-2007

Campus Representative, Association of Psychological Science Student Caucus, 2006-2007

Creator and Chair, *Sandra H. Barkan Mentor Award* (formerly *Outstanding Graduate Student As Mentor Award*), 2005-2007.

Co-Chair, James F. Jakobsen Conference, 2005-2006

Humanities Division Head, James F. Jakobsen Conference, 2004-2005

Member, Graduate Student Senate, 2004-2006

Founder and Organizer, Developmental Lunch Series, 2003-2007

Coordinator, Category Reading Group, 2001-2003

Other Service

Volunteer, The Twenty-eighth Annual Conference of the Cognitive Science Society, Vancouver, Canada (2006)

Volunteer, Connectionist and Dynamic Systems Approaches to Development: On the Cusp of a New Grand Theory or Still Too Distributed? Iowa City, IA. (2005)

PROFESSIONAL DEVELOPMENT (WORKSHOPS ATTENDED)

- 2009, June Popular Writing Skills for Research Staff, *Univ. of Sussex Staff Development Unit*.
- 2009, June Communicating Research to Non-Specialists, *University of Sussex Staff Development Unit*.
- 2009, Jan Introduction to United Kingdom Education System for International Staff, *Teaching Development and Learning Unit, University of Sussex*
- 2008, June Introduction to Eyelink Programming, *Dept. of Psychology, University of Sussex*.
- 2008, Apr. Working with Business: Creating Effective Interactions and Successful Collaborative Research, *Sussex Innovation Centre, University of Sussex*.
- 2008, Apr. Project Management: an Introduction for Early Career Researchers, *University of Sussex Staff Development Unit*.
- 2008, Mar. Recruiting and Selecting Staff, *University of Sussex Staff Development Unit*.
- 2007, Mar. Pathways to Becoming an Independent Investigator: NIH Grant-Writing Workshop for Student and Early Career Investigators, *2007 Biennial Meeting of the Society for Research in Child Development, Boston, MA*.
- 2006, July Iowa Connectionism Workshop (including Matlab programming), *Department of Psychology, University of Iowa*.

PROFESSIONAL MEMBERSHIPS

Professional Organisations

American Psychological Association, American Psychological Society, Cognitive Development Society, Cognitive Science Society, International Society for Infant Studies, Society for Research in Child Development

Honours Societies

Psi Chi: National Honor Society in Psychology, elected 2000

Golden Key International Honour Society, elected 1999